

Time: One class period

- ASK** students to prepare for class by getting out the bubble charts they created in the “No Rambling Allowed” lesson.
- WORK THROUGH** the Power Point presentation or the Overhead Transparency Guide and Master to show students how to use evidence in favor of one argument to create evidence supporting the opposite argument.
- DISTRIBUTE** one “Yeah, but...” worksheet to each student.
- READ** through the worksheet examples with the class
- TELL** students to think up evidence to rebut the six arguments at the bottom of the worksheet and complete the “Yeah, but” sentences.
- ASK** random students to share their “yeah, but” answers with the class.
- TELL** students they will learn to use the “yeah, but” technique to add more arguments to their bubble charts. This will make their overall arguments even stronger.
- GIVE** students the rest of the period to add “yeah, but” arguments to their own bubble charts about the band t-shirt issue. Suggest that they add at least three more items to each bubble chart.

Yeah, but...

Name: _____

Adding Depth With Counterargument



What About All That Evidence for the Other Side?



You can't just pretend the evidence for the other side doesn't exist. So here's the fun part: You get to make the evidence for the other side sound like it doesn't matter! This is probably a skill you use all the time without even realizing it. Coming back with "yeah, but" is a great way to start.

The "yeah" acknowledges that what the other person said is true. The "but" presents your *counterargument*—other facts that show the opposite thing is also true. Your counterargument must be based on facts, not on opinion! Here are some examples:

Argument: Cookies are not good for you. They are full of sugar.

Yabbut Rabbit: Yeah, but they also contain flour and eggs, which are nutritious. (NOT "Yeah, but they taste really good." That's just an opinion.)

Argument: Watching TV is a waste of time. Most of the shows are violent or inappropriate.

Yabbut Rabbit: Yeah, but there are a lot of TV shows that teach you things like history, nature, and science. (NOT "Yeah, but watching TV is fun." That's just an opinion.)

Help Yabbut Rabbit sniff out some evidence to counter the following four arguments:

1) Football is a dangerous sport. Every year a lot of kids get injured.

Yeah, but _____

2) Test scores show what a student has learned. A bad grade on a test means the student doesn't understand.

Yeah, but _____

3) Pets are more trouble than they're worth. They make messes in the house and it costs a lot to feed them.

Yeah, but _____

4) Scientists should find a way to control rain. People have a lot of accidents driving on wet roads.

Yeah, but _____

5) Money causes trouble in society. People fight with each other because some have more than others.

Yeah, but _____

6) Cars are the best form of transportation. It is easier and faster to get places when you have a car.

Yeah, but _____



Follow the chart below to add evidence to the bubble charts on the transparency master:

First, following the table below, point out the evidence on the bubble chart.

Next, talk to students about the "Yeah, but" phrase in the second column of the chart. Introduce the concept of "counterargument." Make sure students understand the "yeah, but" phrase will get added to the other bubble chart.

Last, add the "Yeah, but" as new evidence to the other bubble chart with an overhead pen. *The first one is done for you.*

<p>Evidence: Not a hat because "would not keep head dry"</p>	<p>Yeah, but no hat really keeps your head dry unless it's waterproof.</p> <p>(Off of "Protects her head," it has been added that "few hats really protect from rain.")</p>
<p>Evidence: Not a hat because "Does not cover her whole head."</p>	<p>Yeah, but some hats only cover part of your head, like some fancy women's hats.</p> <p>(On overhead, off of "Covers her head," add that "Not all hats cover a person's whole head.")</p>
<p>Evidence Not a hat because "Not fitted to her head."</p>	<p>Yeah, but some hats are not fitted because they're just for decoration.</p> <p>(On overhead, off of "Covers her head," add that "Some fancy hats are just for decoration.")</p>
<p>Evidence: Is a hat because "Could protect from wind or dust."</p>	<p>Yeah, but wind would just blow the ribbon aside.</p> <p>(On overhead, off of "Does not protect her head," add "Wind would blow ribbon aside.")</p>

