

# SESSION SIX >>

## Playing Supreme Decision

### DIRECT >>

students to the following YouTube clip:  
<http://www.youtube.com/watch?v=2yhBduw2jQk>



### FOLLOW >>

the YouTube clip with the following questions:

- How would you feel if someone told you that you couldn't wear your favorite t-shirt to school? Or, if you wear uniforms, do you think they take away your freedom of speech?
- Do students have the same rights as adults?
- Do you think students should be able to wear what they want?
- Can you think of one reason that schools might want to control what students wear?

### LOG ON >>

to [www.icivics.org](http://www.icivics.org).



### NAVIGATE >>

to *Supreme Decision* by following these steps: click the "Play Games!" button on the main screen, then scroll down to the *Supreme Decision* game.

### INSTRUCT >>

**players to click on "Instructions" if they haven't played the game before, or to jump right in by clicking "Get Started!" They should follow these simple steps:**



1. When the game loads, click on the "Play" orange triangle.
2. Have the players watch the introduction and oral arguments for the fictional case *Brewer v. Hamilton Middle School*. Students learn that Ben Brewer was suspended from his middle school for wearing a band t-shirt in violation of the school's no-band-shirt policy.
3. After Justice Waters gives directions, a prompt will ask for the players name and grade. At the next screen, click on the topmost pair of justices.
4. Justices Hsu and Keene argue about whether the band t-shirt is speech or fashion. Players are then shown a randomly generated series of items which they are asked to identify as speech or fashion. They must identify five correct.
5. The game then asks if players agree most with Hsu or Keene. They select, then submit their answer, and after confirming, they select "Agree." Finally, there will be a prompt asking which side the selected justice's argument supports.
6. The game now continues to three more rooms similar to this first one. The procedure for each additional room is mostly the same, and you can follow the steps above.

